

KNIGHTS



Walter C. Young Middle School Parent Compact Letter 2021-2022

Walter C. Young Middle School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) and Walter C. Young students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve state's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

Walter C. Young Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Ensure a safe and nurturing environment in accordance to recommendations by CDC and district during time of a pandemic and also when there is no pandemic
 - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
 - Increase student achievement in reading, writing, math, and science
 - Collaborate with parents and community in a partnership characterized by communication and mutual respect
 - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at:**
 - Title I Annual Parent Meeting/Open House in August or September 2021
 - Conferences – held as needed or requested by parent or teacher
- 3. Provide parents with reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Interim reports, report cards, and standardized test scores can be accessed by parent on Virtual Counselor.
 - Announcements for the above items will be made by either a Parent Link, a CANVAS announcement, and the school website, or on social media such as Facebook or Twitter

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows

Depending on the pandemic, classroom teachers will be available for virtual conferences and/or face to face. They can be held on a Monday, Wednesday, or Friday between 8:05 A.M. – 8:55 A.M.

- Administration and support staff will be available Monday – Friday after 8:05 A.M. and throughout the school day when feasible or possible.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Field Trips (if applicable – depending on pandemic)
- Mentoring or assisting teacher (approval needed)

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning
- Make sure my child gets enough rest
- Monitor my child’s tardies and/or attendance
- Inform teacher and/or school of extenuating circumstance regarding child being absent or not completing school assignments
- Make sure that classwork and homework is completed and provide study time for tests, quizzes, and other assessments
- Monitor the amount of time spent watching television or YouTube, participating in gaming, and time spent on social media sites
- Participate, or volunteer, as appropriate or possible in decisions relating to my children’s education
- Promote positive use of my child’s extracurricular time
- Stay current regarding my child’s grades and scores by accessing Pinnacle, and/or Virtual Counselor
- Promptly read all notices from the school or by the school district either received by my child, school social media, Parent Link, or by mail and respond appropriately.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team, or other school advisory or policy groups

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework and classwork every day and ask for help when needed
- Study for tests, quizzes, and other assessments
- Read at least 30 minutes every day outside of school time
- Give my parent/guardian all notices and information received by me from my school that may or may not require a parent or guardian’s signature
- Follow PBIS and Code of Conduct expectations including dress code and wearing of school ID

Walter C. Young Middle School
School

Parent(s)/Guardian(s)Signature

Student’s Signature

Current Grade Level: _____

Date: _____